

Yearly Plan Overview - Post 16 Pathway

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| Dates 2024/25 | 12 Aug - 4 Oct (8 weeks) | 14 Oct - 13 Dec (9 weeks) | 6 Jan - 21 Feb (3+3 weeks) | 24 Feb - 4 Apr (6 weeks) | 21 Apr - 23 May (5 weeks) | 26 May - 27 Jun (5 weeks) |
| Post 16 Pathway | | | | | | |
| Overarching Theme | Self | | Others | | Community | |
| | Term 1a | Term 1b | Term 2a | Term 2b | Term 3a | Term 3b |
| Educational Visits | Science Museum, Bowling, and Vocational Placements begin | Whole School Picnic, Shopping/Independence | Hiking, CNY Flower Market | Camp, Art Exhibition, Shopping/Independence | Recreational Outings | Recreational Outings |
| Language and Literacy | Speaking & Listening: Talking about my experiences (presenting) Reading: Book Study 1 Writing: SPAG | Speaking & Listening: Being part of a conversation Reading: Graphic Novels as scripts Writing: Emails and messages (CS) / Comic strips | Speaking & Listening: Asking & Answering Questions (Blanks) Reading: Reading for enjoyment Writing: Journaling (CS) | Speaking & Listening: Understanding the real meaning Reading: Book Study 2 Writing: SPAG | Speaking & Listening: Descriptive Language (Visualising and Verbalising) Reading: Recipes Writing: Recipes and Lists | Speaking & Listening: Persuasion Reading: Reading comprehension Writing: Making posters |
| Numeracy | Functional Numeracy (80%) Shopping and budgeting Number (20%) Number in daily life | Functional Numeracy (80%) Time: Time Management Number (20%) Number in daily life | Functional Numeracy (80%) Positions and directions (maps) Number (20%) Number in daily life | Functional Numeracy (80%) Measures Number (20%) Number in daily life | Functional Numeracy (80%) Time and Money Number (20%) Number in daily life | Functional Numeracy (80%) Budgeting Shape and Space(20%) Shapes in daily life |
| Relationship and Sexuality Education / Citizenship | Sexual Behaviour and Reproductive Health Personalised to age and stage | Diversity & Inclusion Understanding my Neurodiversity | Human Body & Development: Reproduction | Social Awareness & Responsibilities Supporting a Charity | Staying Safe Safe Relationships | Social Awareness & Responsibilities Topical Issues in HK and the World |
| Independence | Self-Care and Hygiene: Personal Health Problem-solving skill: Recognizing when I have a problem and need to seek medical attention | Coping with Emergencies/Staying Safe: First Aid Problem-Solving Skill: Recognising a problem and choosing a response | Camp Skills: Planning for camp Problem-Solving Skills: Knowing what I need and where it is | Travel Training: Staying Safe on Trips Problem-Solving Skills: Getting separated, missing stops, something has changed, what to do when there's no one to ask for help | Home Skills: Cooking Planning my meals to bring to work Problem-solving skill: Recognizing what I need to bring for my meals at work. What if I forget to bring what I need for my meal? | Healthy Living: Engaging in Healthy Activities Problem-solving: Ways to respond to others if they propose an activity I don't like |
| Vocational | ASDAN Workright | ASDAN Workright | AQA Unit Award | AQA Unit Award | AQA Unit Award | AQA Unit Award |
| Visual Art | Painting Famous Painter Study: Matisse | Collage Exploring Cubism | Sculpture Pottery | Art Exhibition Creating and displaying a piece of work | Textiles Sewing and Knitting | Drawing 3D objects |
| Expressive Art | Music Exploring music technology | Dance Planning and performing in a show | Drama Using and designing costumes | Music Scales and Notes | Dance Creating a Dance Routine | Drama Stage Design |
| Digital Literacy | Empowered Learners: Making and editing short movies | | Global Collaborators: Connecting with my local community online | | Innovative Designers: Makers Education | |
| Play, Recreation and Leisure | Accessing recreational activities in the community - Bowling | Leisure: Exposure to new leisure activities | Recreation: Hiking/Park Walks (link with Emerald) Camp | | Accessing recreational activities in the community | Turn-Taking & Cooperative Play: board games, Lego-style therapy |
| PE (Specialist) | Swimming Net Games Badminton | Swimming Extension Group Athletics Sports Day practice Running, jumping and throwing Net Games Tennis - Developing forehand/backhand, Intro to volley | Strike and Field Softball Fitness X-country and climbing | Invasion Games Basic/Intermediate Basketball and Rugby Skills, small sided games 2V1 | Swimming Games Cricket and hockey | Swimming Invasion Games Basic Individual Football Skills |